TITLE INDEX

VOL	TRATE	22

READING HORIZONS

Title	Issue	Page
Acquisition of Syntax — A Developmental Process (Linda Lehnert)	3	207
An Advance Organizer Is All or None of the Above (Evelyn F. Searls)		241
Applying the Critical Reading Process to the Gray Model (Fehl L. Shirley)	3	179
Books for the Youngest Readers (Karla Hawkins Wendelin)	1	71
Burnout and the Reading Teacher (Sadler and Cunningham)	4	221
Comprehension and Rate: Oral Vs. Silent Reading for Low Achievers (Paul D. Burge)	3	201
Content Area Reading: A Modular Approach (Walter L. Powers, M. C. McKenna, J.W.Miller)	3	175
Content Area Reading Preparation: Effectiveness of Four Methods of Instruction (Lois A. Bader and Daniel Pearce)	2	113
Creativity and the Reading Specialist: Some Observations from Research Date (M. E. Thompson)	1	7
Current Reading Research: What Does It Tell The Classroom Teacher? (Ellen R. Smith)		266
Developing Fluency in the Disabled Reader (Barbara Johnson)	3	151
Diagnostic-Prescriptive Reading Instruction What? Why? How? (Earl & Martha Cheek)	2	77
Direct Instruction of Comprehension: What Does It Really Mean? (G. G. Duffy & L. R. Roehler)	1	35
The DR-TA: Avoiding the Common Pitfalls (Jane L. Davidson)		54
The Effects of U.S.S.R. on Students' Attitudes and Achievement (E.G.Allen & J. C. Langford)	3	194
Encouraging Recreational Reading Through Book Talks (Edward J. Dwyer)	2	130

TITLE INDEX (Continued)

Title	Issue	Page
An Examination of Ethnic Content in Nine Current Basal Series (J. W. Logan & J. Garcia)	3	165
Expanding Children's Vocabulary (Frederick A. Duffelmeyer)	1	64
Facts and Fiction About Language 'Skills" (Victor Froese)	2	95
Figurative Language: How Is It Used in Basal Readings (Maria Valeri & Edwin H. Smith)	3	170
How Students Make Book Choices (Karla H. Wendelin & R. Ann Zinck)	2	84
An Informal Reading-Language Test (Una A. Lange, Sheldon L. Stick, and Dixie D. Sanger)	4	276
Instructional Cloze Procedures: Rationale, Framework, and Examples (William J. Valmont)	3	156
Instructional Strategies for Implementing a Reading-for-Meaning Approach (Elaine G. Wangberg	s) 4	257
Integrating the Language Arts for Primary Age Disabled Readers (R. F. Busch & P. W. Jenkins)	1	41
The Language Experience Approach: A Transition from Oral to Written Language (Don Richgels)	1	47
The Mnemonic Value of the Picto-Organizer for Word Identification Among Disabled Readers (Donna E. Alvermann)		125
Modeling: An Effective Tool for Teaching Reading (Judith Reiff and Patricia J. Anderson)	4	273
The Newbery Award Books: Are They Being Read? (Susan Foster)		163
Organizing Reading Material Into Thought Units To Enhance Comprehension (Kathleen C. Stevens)	3	185
Piaget's Theory of Conceptual Development As It Applies to the Teaching of Reading (Robert P. Craig)	2	119
Pattern Books: An Activity for Beginning Reading Instruction (Elaine G. Wangberg)	1	22

TITLE INDEX (Continued)

Title	Issue	Page
The Reading Specialist As an Agent of Change (Carol Ann Moore & Steven Grubaugh)	4	261
Reading Strategies in Three Different Types of Materials (Mary Jane Gray & Dawn Wozniak)	3	190
Reading: What Is It? What's Required? (Mary Jane Gray)	1	59
Reasoning Guides for Critical Comprehension (Thomas W. Gean and Vicki Soderberg)		108
Reconciling Differences in Test Results: Comprehension (Jerome Niles & Barbara A. Hutson)	4	233
Reliability of Reading Interest Assessment: An Applied Study (B. Anderson & R. W. Joels)	4	228
The Return to Process: The Reading Example (Marcia Baghban)	4	247
Secondary Reading: A Concern of the Past, A Trend of the Present, A Demand of the Future (Constance C. Hettinger)	4	253
The Selection and Use of Reading Games and Activities (T. A. Rakes & S. K. Kutzman)	1	67
Strategies for Dealing with the Growing Censorship Issue (Nicholas P. Criscuolo)	2	135
A Summary of Studies Related to the Effect of Question Placement on Reading Comprehension (Wiesendanger, Birlem, and Wollenberg)		15
Teaching the Functionally Illiterate Adult: A Primer (Lamorella, Haase, Murphy, & Tracy)	2	89
Upgrading Evaluation of Inservice Delivery (JoAnne L. Vacca)		103
Using R A D A R to Zero-in on Content Area Concepts (Charles E. Martin)		139
What To Do Until the Readiness Workbooks Arrive! (Patricia and James Cunningham)	1	25

AUTHOR INDEX VOLUME 23 Affiliation Number Page Name Allen, Elizabeth (Auburn University, Alabama) Alvermann, Donna E. (University of Georgia, Athens) Anderson, Betty (University of South Florida, Orlando) Anderson, Patricia J. (East Carolina University, No. Car.) 4 Bader, Lois A. (Michigan State University, Lansing) Baghban, Marcia (West Virginia College, Grad. Studies) Bean, Thomas W. (Calif. State University, Fullerton) Birlem, Ellen D. (State Univ. College, Buffalo, NY) Burge, Paul D. (Arkansas State University, Arkansas) Busch, Robert F. (University of Missouri, Columbia) Cheek, Earl H. (Louisiana State University, Baton Rouge) Cheek, Martha C. (Louisiana State University, Baton Rouge) 2 Craig, Robert P. (St. Mary's College, Orchard Lake, Mich.) 2 Criscuolo, Nicholas P. (New Haven, Connecticut) Cunningham, James W. (Univ. of Nor. Car., Chapel Hill) Cunningham, Patricia (Wake Forest University, No. Car.) Davidson, Jane L. (Northern Illinois University, DeKalb) Duffelmeyer, Frederick A. (Iowa State University, Ames) Duffy, Gerald G. (Michigan State University, Lansing) Dwyer, Edward J. (East Tenn. State Univ., Johnson City) Foster, Susan (University of Oklahoma, Norman) Froese, Victor (University of Manitoba, Winnipeg) Garcia, Jesus (Texas A&M University, College Station) Gray, Mary Jane (Loyola University of Chicago) Grubaugh, Steven (University of New Orleans) Haase, Ann Marie B. (NY State Educ. Dept. Albany) Hettinger, Constance C. (Trinity Univ., San Antonio, TX) Hutson, Barbara A. (VPI & State University, Blacksburg, VA) 4 Jenkins, Patricia W. (University of Missouri, Columbia) 41 / Joels, Rosie Webb (Univ. of South Florida, Orlando) Johnson, Barbara (Natnl. Coll. of Educ., Evanston, IL) Kutzman, Sondra K. (Troy State, Alabama) Lamorella, RoseMarie (Adult Learning Center, Albany, NY)

AUTHOR INDEX (Continued)

Name Affiliation	Number	Page
Lange, Una A. (University of Nebraska, Lincoln)	4	276
Langford, Judith C. (Auburn, University, Alabama)	3	194
Lehnert, Linda (Northern Illinois Univ., D.Kalb)	3	207
Logan, John W. (Texas A&M University, College Station)	_	165
Martin, Charles E. (University of Southwestern Louisia		139
McKenna, Michael C. (Wichita State University, Kansas		175
Miller, John W. (Wichita State University, Kansas)	3	175
Moore, Carol Ann (University of New Orleans)	4	261
Murphy, Garrett (NY State Dept. of Educ., Albany, NY) 2	89
Niles, Jerome (VPI & State University, Blacksburg, VA) 4	233
Powers, Walter L. (Assistant Supt., Coeur D'Alene, ID) 3	175
Rakes, Thomas A. (Memphis State University, Tennessee		67
Reiff, Judith (University of Georgia, Athens)	4	273
Richgels, Don (University of Wisconsin, Madison)	1	47
Roehler, Laura R. (Michigan State University, Lansing) 1	35
Sadler, James C. (Univ. of Nor. Car., Chapel Hill)	4	221
Sanger, Dixie D. (University of Nebraska, Lincoln)	4	276
Searls, Evelyn F. (University of South Florida, Tampa) 4	241
Shirley, Fehl L. (Calif. State Univ., Northridge)	3	179
Smith, Edwin, H. (Florida State Univ., Tallahassee)	3	170
Smith, Ellen R. (Highline Comm. College, Midway, Wash	1.) 4	266
Soderberg, Vicki (Capistrano USD, Mission Viejo, CA)	2	108
Stevens, Kathleen C. (Northeastern Ill. Univ., Chicag	(0) 3	185
Stick, Sheldon L. (University of Nebraska, Lincoln)	4	276
Thompson, Mark E. (Gaithersburg, Maryland)	1	7
Tracy, John (Adult Learning Center, Albany, New York)	2	89
Vacca, JoAnne L. (Kent State University, Kent, Ohio)	2	103
Valeri, Maria (Florida State University, Tallahassee)	3	170
Valmont, William J. (University of Arizona, Tucson)	3	156
Wangberg, Elaine G. (Univ. of New Orleans) #1, p.22,	& 4	257
Wendelin, Karla H. (Univ. of Texas) #1, p. 71 &	2	84
Wiesendanger, Katherine D. (Alfred University, New Yo	ork) 1	15
Wollenburg, John (Mississippi State University)	1	15
Wozniak, Dawn (Loyola University of Chicago)	3	190
Zinck, R. Ann (Univ. of the Pacific, Stockton, Calif.	.) 2	84